



**ABORIGINAL EDUCATION
ENGLISH SKILLS
DEVELOPMENT**

SPENCER MIDDLE SCHOOL

ESD Teachers:

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**First Peoples Principles of
Learning**

**The Aboriginal Education
Department bases our educational
practices around the following
principles:**

- Learning ultimately supports the well-being of the self, the family, the community, the land, the spirits and the ancestors
- Learning is holistic, reflexive, reflective, experiential, and relational
- Learning involves recognizing the consequences of one's actions
- Learning involves generational roles and responsibilities
- Learning recognizes the role of Indigenous knowledge
- Learning is embedded in memory, history, and story
- Learning involves patience and time
- Learning requires exploration of one's identity
- Learning involves recognizing that some knowledge is sacred and only shared with permission and/or in certain situations

The English Skills Development program aims to incorporate culturally responsive content and materials to enhance sense of belonging and First Peoples Principles of Learning.



**ENGLISH SKILLS
DEVELOPMENT (ESD)**

**Aboriginal Education
Sooke School District #62**

To Parents and/or Guardians of:

**Your child qualifies for ENGLISH
SKILLS DEVELOPMENT support in the
2019/2020 school year.**

**English Skills Development provides
Supplementary language support to
assist students in successfully
accessing the school curriculum and
learning outcomes at their appropriate
grade levels. Services acknowledge
students' strengths, culture, and prior
knowledge.**

English Skills Development GOALS

The ESD program promotes academic achievement while integrating language acquisition strategies that support curricular content areas.. This helps students develop academic language proficiency in reading, writing, and oral language skills across all subject areas. In collaboration with the classroom teacher, the English Skills Development program works to help students:

- Achieve the expected learning outcomes of the provincial curriculum by focusing on language and literacy
- Develop individual potential
- Acquire the language proficiency skills, and learning strategies and interpersonal skills needed to succeed in school and contribute positively to society



English Skills Development SERVICES



English Skills Development services are delivered in-class by an ESD specialist or occur with the guidance of an ESD specialist.

Services may be delivered in a number of ways, including (but not limited to):

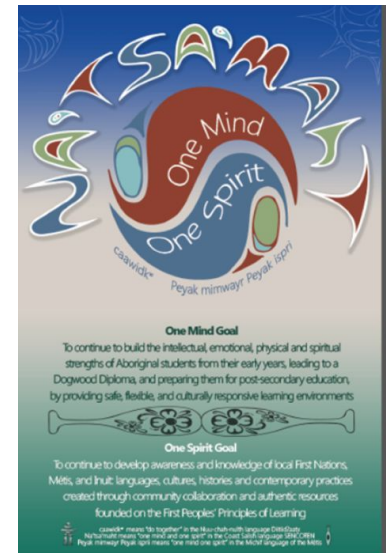
- Direct skill-building instruction to an individual learner, small group or class
- Additional co-teaching or team teaching services in class
- Consultative support to a classroom teacher
- Adaptation and/or supplementary curriculum materials

Student progress will be shared during regular reporting periods (December, March and June).

Aboriginal Education Enhancement Agreement

*"Na'tsa'maht means...
being of one mind, one spirit.
Together, working side by side,
Supporting each other, walking together.
Good mind, good spirit for the good of
our children,
For the good of Mother Earth sustaining
us."*

-Elder Shirley Alphonse



Na'tsa'maht is a working agreement made by our school district, all local Aboriginal communities and the Ministry of Education, to maintain the ongoing collective ownership to improve the success of Aboriginal students while providing learning opportunities for all students, staff and community.